



Academic Performance Self-Assessment Questionnaire

The Tisch School of the Arts is committed to your academic success. The Academic Performance and Self-Assessment document is a requirement of your probation. It will allow you to reflect on factors that may have contributed to your probationary status, as well as identify those that may play a role in achieving your future success.

Please check all of the items that you feel may have affected your academic performance.

ACADEMIC/ARTISTIC TRAINING:

- Inconsistent or poor class attendance
- Communication problems with my advisor
- Getting used to NYU/Tisch and college in general
- Unclear about grading, course requirements
- Being in one or more classes I didn't like or in which I wasn't interested
- Class(es) was/were too difficult for me
- Test anxiety
- Did not seek extra help or tutoring
- Trouble talking to professors
- Unsure of interest in major
- Lack of interest in General Education requirements
- Other _____

Please indicate what you perceive as your academic strengths.

I would like help with:

PERSONAL/SOCIAL LIFE:

- Job taking too much time
- Family responsibilities
- Feeling homesick
- Too much time in student organizations or activities
- Housing conflicts
- Finding a quiet place to study
- Financial problems
- Family problems
- Low motivation

- Health problems
- Partying too much
- Use of alcohol and/or drugs
- Staying up too late/lack of sleep
- Eating habits
- Other emotional problems
- Not knowing where to get help/counseling for personal or relationship problems
- Other _____

I would like help with:

PERSONAL SKILLS/HABITS:

- Time management
- Having a learning disability (or I think I might have one)
- Not able to study effectively
- Difficulty concentrating
- Insufficient note taking skills
- Other _____

I would like help with:

What will do differently moving forward?

Student Signature/Date _____

Advisor Signature/Date _____