

[Course Title]
[PERF-UT xxx (x points)]

Course Syllabus

Instructor: [TBA]
Class Meetings: [TBA]

Contact info: [TBA]
Office Hours: [TBA]

Course Description and student learning objects

[Clearly explain the class objectives. Outline the content area covered and the skills developed by students through the course.]

Requirements

[Describe the activities of the class, such as labs, recitations, exams, papers, projects. Schedule of assignments. List every assignment and its due date (readings, papers, presentations, etc.).]

Assignment Schedule

[Page numbers must be given for each reading assignment as well as the week that each reading will be discussed. The syllabus should link the reading to the weekly work and should also indicate the method of assessing that the readings have been completed. In regards to your readings, please comply with NYU's intellectual property policy, which can be found at the following URL:<http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/educational-and-research-uses-of-copyrighted-materials-policy-st.html>

Each graded assignment should be clearly described. For example, a written assignment should indicate whether the writing is based on class materials or original research, as well as the word or page count. A presentation should include a target time limit, and what documentation (if any) is required. More detailed descriptions of assignments can be handed out in class during the semester.]

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

Week 13

Week 14

Grading

[List the evaluation criteria used to grade each assignment. This may vary per assignment. Grade breakdown. Include a percentage breakdown for all work that will impact the final grade. Note about attendance: Attendance cannot be part of a percentage of a student's final grade: attendance is mandatory. However, it is common to have a participation component to a grade. Students should be penalized for not attending class, but a student cannot earn a grade merely by attending a class.]

Attendance/Due Date Policies

[Include policies for grading, make-up work, class participation, etc. List the expected hours of work time outside of the class meeting. Attendance policy. It is up to each instructor to set the attendance policies for a class, which must be clarified in the syllabus. This includes policies for tardiness as well as excused and unexcused absences. Note that students cannot get credit for a class merely by showing up (there must be other work and assignments). However, coming late to class and missing classes can negatively affect a student's grade, depending on the policy set by the instructor.]

Conduct

[Include policies for classroom conduct. This may include use of technology during class, etc.]

Plagiarism

[Please familiarize yourself with NYU's policy on plagiarism (in the Student Handbook and on the Tisch School of the Arts website (http://students.tisch.nyu.edu/object/tisch_acad_integ.html)). I take plagiarism *very seriously* (and not well), so please make sure you understand what constitutes plagiarism, and how to avoid committing it.]

Wellness

“Your health and safety are a priority at NYU. If you experience any health or mental health issues during this course, we encourage you to utilize the support services of the 24/7 NYU Wellness Exchange [212-443-9999](tel:212-443-9999). Also, all students who may require an academic accommodation due to a qualified disability, physical or mental, please register with the Moses Center [212-998-4980](tel:212-998-4980). Please let your instructor know if you need help connecting to these resources.”