The Tisch School of the Arts is committed to your academic success. The Academic Performance and Self-Assessment document is a requirement of your probation. It will allow you to reflect on factors that may have contributed to your probationary status, as well as identify those that may play a role in achieving your future success.

Please check all of the items that you feel may have affected your academic performance.

**ACADEMIC/ARTISTIC TRAINING:**

- Inconsistent or poor class attendance
- Communication problems with my advisor
- Getting used to NYU/Tisch and college in general
- Unclear about grading, course requirements
- Being in one or more classes I didn't like or in which I wasn’t interested
- Class(es) was/were too difficult for me
- Test anxiety
- Did not seek extra help or tutoring
- Trouble talking to professors
- Unsure of interest in major
- Lack of interest in General Education requirements
- Other

Please indicate what you perceive as your academic strengths.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

I would like help with:

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

**PERSONAL/SOCIAL LIFE:**

- Job taking too much time
- Family responsibilities
- Feeling homesick
-Too much time in student organizations or activities
- Housing conflicts
- Finding a quiet place to study
- Financial problems
- Family problems
- Low motivation
Health problems
- Party ing too much
- Use of alcohol and/or drugs
- Staying up too late/lack of sleep
- Eating habits
- Other emotional problems
- Not knowing where to get help/counseling for personal or relationship problems
- Other

I would like help with:

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

PERSONAL SKILLS/HABITS:

- Time management
- Having a learning disability (or I think I might have one)
- Not able to study effectively
- Difficulty concentrating
- Insufficient note taking skills
- Other

I would like help with:

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What will do differently moving forward?

________________________________________________________________________________________

Student Signature/Date______________________________________________________________

Advisor Signature/Date______________________________________________________________